



Cheshire Academies Trust
Inspiring hearts and minds



CLTA Training
Inspiring professional learning

Professional Development Programme 2024-25



www.cheshireacademiestrust.co.uk

Welcome

With a steadfast focus on providing high-quality and inclusive education, our vision is to provide the highest quality professional development, inspiring teachers and support staff to ensure children receive the best possible education.

Recognising the transformative power of outstanding professional development, we invest in our staff, offering them opportunities to learn from the finest educators within and beyond our Trust. This initiative is grounded in the belief that all children, especially those facing disadvantages, benefit immensely from effective teaching. Our commitment is to continuously evolve and adapt our teaching and pedagogical practices based on the latest educational research, aiming to set new standards in educational excellence.

At Cheshire Academies Trust, we believe that leadership is the catalyst for educational excellence. Our commitment extends to fostering free-thinking, creative leadership that elevates standards and cultivates an environment where expert teachers can excel. We focus on building leadership capacity at all levels, supported by our system leadership programs, Trust knowledge hubs and networks. Our approach is holistic, encompassing curriculum, pedagogy, and assessment, ensuring that the intent, implementation, and impact of education are seamlessly aligned. This dedication to leadership and pedagogical development is central to our mission of delivering outstanding education across the Trust and inspiring professional learning.

Our training hub, CLTA is a strategic partner of the **Cheshire Teaching School Hub and the University of Chester**.



Steve Ellis.

CEO, Cheshire Academies Trust

CAT Professional Learning Networks

Title	Lead	Dates
Learning Without Limits Network 1	Andrea Curran Professional Learning Director	04.10.24, 27.02.25, 01.05.25
Learning Without Limits Network 2	Andrea Curran Professional Learning Director	03.10.24, 31.01.25, 07.03.25 05.06.25
Learning Without Limits Network 3	Andrea Curran Professional Learning Director	27.09.24, 28.11.24, 30.01.25 06.03.25, 18.06.25
MITA/Disadvantaged Network 1	Andrea Curran Professional Learning Director	18.10.24, 07.02.25, 06.06.25
MITA/Disadvantaged Network 2	Andrea Curran Professional Learning Director	17.10.24, 19.06.25
Assessment Learning Network	Steve Ellis CEO	12.12.24, 03.04.25, 10.07.25
Curriculum Leaders Network	Andrea Curran Professional Learning Director	02.10.24, 06.02.25, 20.06.25
Next Generation Leaders Network	Steve Ellis CEO	07.10.24, 02.12.24
SEND CPD	Danielle Lamb SEND Director	06.11.24, 22.01.25, 12.03.25, 07.05.25
SENCOs Half Termly Meetings	Laura Robinson Mill View Primary	01.10.24, 26.11.24, 28.01.25, 18.03.25, 13.05.25, 01.07.25
Oracy: Voice 21	Lisa Williams Boughton Heath Academy	Jan 2025

CAT Curriculum Networks

Within the CAT community, our primary objective is to offer robust support to schools in enhancing their curriculum. As part of this community, we will hold regular CAT network meetings tailored for subject leads, ensuring a platform for collaboration and knowledge exchange. Additionally, our TSLs will deliver termly training sessions designed to empower school staff and subject leads with the latest insights and methodologies.

They will also curate comprehensive knowledge bases and resources, equipping all staff with the tools needed to deliver high-quality education.

At the heart of the CAT community lies our unwavering commitment to ensuring that every Trust school delivers excellence in education. By fostering a culture of collaboration and continuous improvement, we strive to empower educators and enrich the learning experiences of our students.

Subject	Trust Subject Lead	Live Session Dates
Writing	Jess Thomson	30.09.24, 03.02.25, 19.05.25
Mathematics	Sally Sumnall Sam Glendenning	26.09.24, 06.02.25, 15.05.25
Science	tbc	tbc
Humanities: History/Geography	Katie Hetherington	10.10.24, 30.01.25, 08.05.25
EYFS (Early Reading & Phonics)	Katie Parker Suzanne Devenport	01.10.24, 04.02.25, 20.05.25
DT	Steven Meredith	12.11.24, 21.01.25, 10.06.25

All sessions are live online and start at 3:45pm. There will also be 2 pre-recorded webinars each year.

For Reading, Computing/AI, Physical Development, PHSE and RE, there will be 3 termly pre-recorded webinars.

All staff will be advised when the webinars are available to view.

Governance

Title	Dates
New Governor and Trustee Induction	05.09.24
Introduction to Resource Management in CAT Academies	06.11.24
Fischer Family Trust Data Training	08.01.25
Effective Questioning	11.03.25
CAT Governance Conference (9:30am – 12:30pm)	04.07.25

All training sessions start at 6pm, online.

Further details can be found in the attached CAT Governance Training Programme.

Resources and Operations

Title	Dates
Introduction to Resource Management in CAT Academies	12.09.24
Managing HR & Finance in CAT Academies	26.09.24
Resource Team Away Days	Day 1 - 24.09.24 Day 2 - 16.10.24 Day 3 - 16.01.25 Day 4 - 08.05.25 Day 5 - tbc

For full details of all Resource & Operations sessions, please refer to Appendix 1.

Trust Subject Leads

IT/AI Trust Subject Lead: Jon Lenton

Jon is the Acting Executive Headteacher of Boughton Heath Academy and Mill View Primary School.

Having a huge passion for technology and how it can be used to support working and learning in schools, he heads up our AI hub for teachers; supporting them to minimise workload, whilst ensuring innovative teaching provides the best learning opportunities for pupils. Jon wants to continue this by developing bespoke AI tools for the Trust schools and beginning to incorporate these, alongside virtual reality within classrooms.



Jon has extensive teaching experience and has held senior leadership roles throughout the primary phase. He has been both a local authority advisory teacher for Computing and a Specialist Leader of Education for Writing with CLTA.

Computing/AI Trust Subject Lead: Harry Morris

Harry began his educational career by completing his teacher training with CLTA in 2019, followed by joining Cheshire Academies Trust in 2020 as a teacher at Mill View. Specialising in computing, and as Computing subject lead, he has led initiatives to enhance standards and drive positive change in the field, and has successfully implemented new schemes of work. Utilising data analysis, he continuously refines our computing curriculum to ensure it is of the highest possible standard.



With a passion for staying abreast of technology developments, he is committed to equipping all Trust schools with the tools and knowledge needed to thrive in our ever-evolving digital landscape, ensuring the best possible education for our children

English Trust Subject Lead: Jess Thomson

Jess has been a valued member of Cheshire Academies Trust since 2019, where she currently holds the position of the English lead at Mill View Primary School. With a deep-seated passion for English education, Jess is committed to enriching the teaching and learning experience for all, while staying abreast of the latest developments in education.



Her expertise extends to her roles as a Key Stage 1 Moderator for Cheshire West and Chester (CWaC) and as a Specialist Subject Leader (SSL) for English within the local authority. With a wealth of experience across different educational settings, Jess offers invaluable support while driving the improvement of academic standards and fostering positive change.

EYFS Reading & Phonics Trust Subject Lead: Katie Parker and Suzanne Devenport

Katie has been teaching since 2005 and has worked in three very different schools. She is a much-valued Assistant Head at Bexton Primary School where she leads an outstanding Early Years with Nursery provision from two years old. Katie has worked with a number of schools to support them in developing their Early Years. She has expertise in delivering phonics and supporting staff with the implementation of new curriculum expectation and varying programs across the Early Years and Key Stage 1.



Suzanne has over 30 years teaching experience, from Nursery to Year 2 and is both the EYFS lead and part of the SLT at Manor Park Primary School. She has also worked with the LA as an 'EYFS Profile Moderator' where she was involved with EYFSP moderation meetings, led training at these events and carried out moderation visits to several schools.



Additionally, Suzanne is the Phonics Lead at Manor Park and has driven significant change in the teaching of phonics which has been instrumental in raising standards and the PSC results. Alongside her role at Manor Park, Suzanne is a Literacy Specialist for the Lacey Green English Hub where she supports seven partner schools with their phonics teaching and early reading. Her support includes coaching, training, assessment and interventions.

Humanities Trust Subject Lead: Katie Hetherington

Katie is an experienced teacher having worked in multiple schools throughout her career, teaching EYFS through to Year 6. She has a history and politics based degree, and a real flair for bringing the Humanities alive for children. Having worked as an SLE for many years, she has a passion for supporting subject leaders to drive change and accelerate achievement within their subject areas, enabling them to identify the priorities of development needed within their curriculum and implement these with accountability and structure.



She shows an infectious enthusiasm for improving the teaching of History and Geography, with an ability to empower subject leaders with the skills and focus needed to drive change.

Maths Trust Subject Lead: Sally Sumnall

With over a decade of experience as a Maths Lead, Sally has led the implementation of the mastery approach across Boughton Heath Academy, resulting in significant improvements in teaching, learning, and pupil progress. Her dedication to mastery led her to achieve Primary Mastery Specialist status in 2021, followed by obtaining a NCETM Accredited Professional Development Lead qualification.



As a Maths Mastery Specialist, she has had the privilege of supporting many schools in implementing Maths Mastery, a rewarding experience that has empowered her to train maths leads and teachers in the mastery approach.

Maths Trust Subject Lead: Sam Glendenning

With a profound passion for Maths education, Sam is committed to inspiring the teaching and learning experience for all, including implementing and embedding the mastery approach across whole school. His expertise extends to working with the Cheshire and Wirral Maths Hub, modelling lessons to others and constantly staying up to date with the latest research across educational settings.



With a wealth of experience, a passion for the mastery teaching, Sam offers invaluable support while driving the improvement of academic standards and fostering positive change for all pupils to achieve in Mathematics.

PE Trust Subject Lead: Hannah Aldridge

Hannah joined Rock Ferry in 2018, after completing a degree in Sports Development and Physical Education. She successfully completed her NPQLT in 2023 and put the knowledge and skills into practise, as PE lead, creating a team of PE specialists and recently working alongside a joint PE lead, to work collaboratively to support the subject across the whole school. As a result, Rock Ferry have seen a significant improvement in the children's mental state, ready for learning and physical literacy.



PE Trust Subject Lead: Matthew Leah

Matthew has worked in primary education since 2019 and has a vast range of experience working from early years to upper key stage two. Matthew has implemented a new PE scheme at Rock Ferry Primary that looks at a holistic approach providing an inclusive and progressive, high quality curriculum.



Matthew gained his range of knowledge through attaining a BA Hons in Physical Education & School Sports and a PGCE with PE specialism. He has a desire to improve the status and quality of PE within primary education and the provision and inclusion of SEND within school sports.

DT Trust Subject Lead: Steven Meredith

Steven's degree is B.ED (Hons) Art Education with QTS which he completed at the University of Chester. He has worked in a number of schools across Cheshire throughout his extensive career and is also heavily involved in Initial Teacher Training and Early Year Teacher and Mentor training.



He has delivered DT training to CLTA Associate Teachers for 12 years.

Safeguarding Trust Subject Lead: Emily Armstrong

Emily began her career in education in 2004, driven by a passion for teaching and learning. Over the years, she has had the privilege of serving in leadership capacities across various educational settings, each offering valuable lessons and experiences.



With a background spanning all Primary Key Stages including a short leadership opportunity teaching KS3 English at a British School in Bahrain, Emily has developed clear understanding of the ethos and values needed to support children educationally. In 2016, she became Headteacher at Bexton Primary, a two-form entry school. Here, she focused on fostering a supportive learning environment and keeping children safe in education.

Emily has also been the Designated Safeguarding Lead (DSL) for Bexton Primary School since 2012 and has a wide range of experience of supporting children and families across Cheshire. She was promoted to the role of Trust Safeguarding Lead in 2023.

Since taking on this key role, Emily has carefully supported multiple schools within the trust, offering guidance on compliance, effective practices, and navigating OFSTED inspections. She leads termly DSL updates for Headteachers and DSL's across the trust, conducts supervision sessions, and oversees the annual audit process for all schools, ensuring adherence to rigorous safeguarding standards.

Emily strongly believes in leaving a positive impact on the lives of children, staff, and the broader educational community

SEND Trust Subject Lead: Danielle Lamb

Danielle has been the deputy head teacher at Hebden Green School for 11 years, after joining the school in 2009. She has a passion for SEND and has spent her whole career working within SEND schools after completing her degree in Conductive Education. Danielle has worked across all age phases of school from Foundation Stage to Post 16, and has lead the Secondary and Post 16 department of Hebden Green over the last 11 years. As part of this role Danielle has skilfully chaired the annual reviews for pupils and families, ensuring that they understand the process and next steps, as well as ensuring that the EHCP and targets within it, reflect need and are relevant. Throughout her career Danielle has led and taught within different pupil cohorts with the full range of SEND needs.



Danielle is passionate about supporting pupils with SEND to make the best progress that they can; to overcome barriers to learning and give them the skills they need for life. Her focus is always identifying what are the skills that young people need as they move into adulthood, and how do we develop those skills from the Early Years onwards. Danielle's ambition is to utilise the range of SEND skills she possesses to work with the SENCOs across the trust to enhance the CAT SEND offer.

School Improvement Services

One of the most effective ways of achieving school improvement is by working with other schools and school leaders. As a Multi Academy Trust we have excellent SLEs and other experienced staff who can provide bespoke support to meet a school's individual needs.

Steve Ellis, NLE and CEO, Cheshire Academies Trust.

Steve has worked as a National Leader of Education for over 10 years supporting a wide variety of schools in challenging circumstances. He has experience working in four different primary schools (both rural, urban and academy) in three different local authorities. Between 2013 and 2015, he worked as an additional Ofsted inspector for CfBT inspection services. He is the proud full time CEO for the Cheshire Academies Trust.



Kate Doyle, School Improvement Director, Cheshire Academies Trust.

Kate is a creative & strategic thinker, committed to providing an ambitious, equal and diverse education for all. Kate has a long history of school improvement, staff training and school to school support, at a local and national level. She has worked on national strategies as well as having held a supportive school improvement role within the Local Authority for many years.



Andrea Curran, Professional Development Director, Cheshire Academies Trust.

Andrea has extensive experience in education, teaching in three schools in social priority areas, supporting teachers in two LAs as an Advisory Teacher, leading strategically as Head of Early Years, Statutory Assessment to KS1, Curriculum & Research, Assistant Director, as well as supporting LAs regionally as a National Strategies Regional Director.



Andrea has also travelled internationally to explore world renowned practice in the Early Years and has worked as an advisor for the UAE government, Education Ministry for Northern Ireland, Morocco, and baselined schools in Malaysia.

Andrea was also involved in working to establish the largest Trailblazer SureStart and is passionate about the impact education has as a tool to transform children's lives.

Emily Armstrong, Headteacher Bexton Primary School and Safeguarding Strategic Lead, Cheshire Academies Trust.

Emily started her teaching career in 2004 and throughout that time has worked in leadership positions in three very different schools. She has experience of working with children and staff in all Primary Key Stages as well as Leading KS3 English in a British School in Bahrain.



Katie Hetherington, Vice principal Mill View Primary School, SLE and Humanities/Equalities Lead, Cheshire Academies Trust.

Kate has been a subject leader across foundation and core subjects, showing specialisms in English and Curriculum Development. She has a passion for supporting subject leaders to drive change and accelerate achievement within their subject areas, enabling them to identify the priorities of development needed within their curriculum and implement these with accountability and structure.



Through her work as an English Specialist teacher and as an SLE for over 5 years, she has shown an infectious enthusiasm for improving standards and an ability to empower subject leaders with the skills and focus needed to drive change.

Deployment

All the work is bespoke to individual needs and quality assured. We also promise a full understanding of confidentiality requirements.

Cost:	SLE rate: £350 per full day. £175 per half day. NLE rate: £550 per full day. £275 per half day.
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For more information, email carolefarrell@cheshireacademiestrust.co.uk

CAT Specialist Leaders of Education

Our SLEs are outstanding middle and senior leaders who have the skills to support individuals or teams in other schools.

They understand what outstanding leadership practice in their area of expertise looks like and are skilled in helping other leaders to achieve it in their own context.

SLE's will develop the leadership capacity of individuals and teams in other schools, using coaching or facilitation support that draws on their knowledge and expertise in their specialist area. Their work will contribute to improving outcomes for children. Their areas of interest are outlined below.

Sally Sumnall- Mastery Maths Specialist (Wirral Maths Hub)



Sally has worked at Boughton Heath Academy since 2001. During this time, she has taught across both key stages. She currently leads the Infant team and teaches in Year One. In 2019, Sally successfully completed her NPQSL and put the knowledge and skills into practise as a Senior Leader and most recently as Assistant Head teacher. Sally is passionate about Mathematics and has trained as a Mastery Specialist with the Maths Hub. She currently supports schools to adopt the Maths Mastery approach. Sally also leads history and phonics in her school. She has recently implemented Floppy's Phonics successfully across the infant classes.

Emma Hutcheson- English and Phonics Specialist



Emma started her time working within Cheshire Academies Trust in 2020, after teaching in several different authorities over the previous 9 years. In 2014, Emma worked as part of a Senior Leadership team tasked with the challenge of setting up a brand new British School in the UEA, utilising her English specialism and enthusiasm for change. On her return to the UK, Emma worked as a Phonics Specialist in Halton undertaking audits and supporting schools in implementing new schemes of work. At Mill View Primary school, Emma is currently the Year 3 class teacher, Computing lead, English Lead and Online Learning platform lead (Seesaw). Emma has a huge passion for English and has worked as a specialist across several authorities. Emma has vast experience as a KS1 moderator and was recently appointed as an SSL (Specialist Subject Leader) for Cheshire West. She has supported several schools in enhancing their English provision and improving outcomes for pupils and schools.

Jess Thomson- English Specialist



Jess joined Cheshire Academies Trust in 2019 after teaching on the Wirral for 9 years. Across her career, Jess has worked in both Key Stage 1 and 2 as a Progress Leader and has expertise in data analysis. She has vast experience in raising standards and driving positive change. She is currently the Subject Lead for Science, D&T and English lead at Mill View, with specialist knowledge in early reading and phonics and wide experience in the moderation of writing. Her enthusiasm and passion for enhancing the teaching and learning of English has led her to be appointed as a Subject Specialist Leader (SSL) of English for Cheshire West and Chester (CWaC). She also works with CWaC as a Key Stage 1 Moderator.

Lauren Gordon English Specialist



Lauren joined Manor Park in 2015 after completing her Primary Education BA Hons at Edge Hill University. During her time at Manor Park, Lauren has taught all year groups from Year 1- Year 5 and she is currently teaching full time in Year 5. Lauren was the Humanities Lead until 2018 when she became English Subject Lead. She has successfully led a number of whole school initiatives, introducing a range of strategies all aiming to help continually improve standards in Reading, Writing, Spelling and Handwriting. Lauren completed her NPQML in 2021 where she undertook a project to improve progress in Reading. She is involved with the Lacey Green English Hub and has just enrolled on to a Reading For Pleasure programme in order to help further support students and parents at Manor Park with their reading. Lauren helps to support, guide and advise staff throughout the school and leads a number of Staff Meetings.

Lynette Thorley-Hackett- Maths Specialist



Lynette has worked at Manor Park Primary School and Nursery since 2016. During this time, she has taught across KS2 and is currently teaching in Year 6. As Maths lead, she works across the school supporting teachers and teaching assistants in EYFS, KS1 and KS2 with their subject knowledge and development of Mastery Maths. In 2019, the school successfully implemented Power Maths as our main teaching resource for Maths. As a result, we have seen a significant improvement in our children's understanding of Maths, especially in reasoning skills. As a program, it has also provided continuous professional development for staff and helped with a reduction of teachers' workload. Through her involvement with the NCETM Maths Hubs the school were part of the pilot program for Mastering Number

last year, which was launched across our KS1 and Reception class. They have found this to be an invaluable resource in improving our children's number sense.

Suzanne Devenport –Phonics Specialist



Susanne is the EYFS Phase Leader and member of the SLT at Manor Park School and has a total of thirty years teaching experience. She has been the Manor Park Phonics Leader for the last 4 years, successfully driving the change of the Systematic Synthetic Phonics (SSP) Programme from Jolly Phonics to Read Write Inc Phonics (RWI). This resulted in the school's Y1 Phonics Screening Check increasing from 70% in 2018 to 93% in 2022. In addition to my role at Manor Park she is also a Literacy Specialist for the Lacey Green English Hub. For the last 3 years she has been responsible for supporting a number of Partner Schools (typically 5-7 schools each year) where she coached staff and supported their Reading Leaders to deliver RWI Phonics. This involved practicing the RWI teaching steps and supporting the Reading Leader with

data, groupings and Fast Track Tutoring.

Caroline Butler – Mathematics Specialist



Caroline has worked in primary education since 2002 and has a wide range of experience working across key stage one and two. She is an Assistant Head at Bexton Primary and leads on the maths curriculum across the school, ensuring consistency of approach and providing focused support and challenge where needed. She also leads the key stage two team and is a valued member of Bexton's senior leadership.

Caroline's overall aim is to inspire teachers and children to fall in love with maths and not be scared of it. She has successfully implemented the NCETM scheme of work alongside the White Rose and Deepening Understanding as resources to support the curriculum at Bexton. This has made a significant impact on standards across the maths curriculum (KS2 progress of 3.8+ and 57% GDS in 2022) and Caroline has supported a number of other teachers and schools with the Mastery of Maths approach as well as using effective, in-class intervention to ensure no children are left behind. Caroline leads on maths training across the school and has a wealth of knowledge and resources to draw upon to improve the teaching and learning of maths from EYFS to KS2.

Katie Parker – EYFS and Phonics



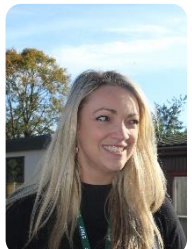
Katie has been teaching since 2005 and has worked in three very different schools. She is a much valued Assistant Head at Bexton Primary school where she leads an Outstanding Early Years with Nursery provision from two years old. Katie has worked with a number of schools to support them in developing their Early Years. She has expertise in delivering phonics and supporting staff with the implementation of new curriculum expectation and varying programs across the Early Years and Key Stage 1.

Sarah White – Behaviour



Sarah is Principal at Kelsall Primary School. She joined the school in 2018, bringing her experience class teacher, Learning Mentor and Family Intervention Worker for the local authority. She believes strongly in the school's role in promoting the emotional wellbeing of children and that this is fundamental to their academic success. Sarah has led on the whole school approach to behaviour with all stake holders and developed Learning Mentor provision considerably over the past three years. As SENCO, Sarah has redeveloped the identification and monitoring systems to ensure that children received the right support at the right time.

Hayley Nixon – EYFS Specialist



Hayley is the EYFS lead at Kelsall Primary & Nursery School. She was integral in the merging of Pre-School with Kelsall in 2019 to establish an outstanding linked Nursery. Hayley has a wealth of early years' knowledge and continually assesses the quality of provision in Kelsall's early years' classes, leading many changes and developments.

Alison Gibbons- Leadership and Behaviour



Ali is Principal Mill View Primary School. With a passion for ensuring disadvantaged pupils' needs are prioritised and met, she has developed an Inclusion Team model that allows these children to be well considered by all staff on all layers of school life. She has a particular interest in ensuring settings understand and provide well for children with attachment needs and the needs of those who have experienced early childhood trauma.

She has also worked with the CWAC School Improvement Team in supporting senior leadership in other settings through significant change.

Cost:	SLE rate: £350 per full day. £175 per half day.
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For more information, email carolefarrell@cheshireacademiestrust.co.uk

Cheshire LTA

We provide high quality training and professional development for teachers and leaders at all stages of their careers, as well as contributing to the raising of standards through school-to-school support.

We play a significant role in delivering:

- **ITE: Primary PGCE Lead School Partner Route (replacing School Direct)**
- **The Early Career Framework for ECTs and their Mentors**
- **The National Professional Qualifications Leadership NPQs**
- **CPD for all levels of teachers, from ECTs to Head Teachers**
- **School to School Support**

Carole Farrell, Operations Director



Carole joined CLTA in 2012 and played an integral part in establishing and managing the growth of the Teaching School.

More recently, Carole's role has been extended to include working alongside the CAT Leadership Team to maximise the training and professional development of the Trust.

Prior to joining the education sector, she worked in the professional services sector and her strengths lie in change management, operational leadership and resource planning.

Steven Meredith, QA Lead Mentor



Steven has worked in several schools across Cheshire throughout his extensive career. He is fully engaged in the Initial Teacher Training programme offered by CLTA and in unison with Carole, delivers training and support to associate teachers throughout their learning journey.

As a facilitator for Best Practice Network, he guides the development of early career teachers during their first two years as qualified classroom practitioners. He also facilitates the training of their mentors.

His mentoring role at the University of Chester offers another dimension to his experience and collaboration with colleagues across Cheshire schools and neighbouring counties.

For full details of the services we offer, please visit:

<http://www.cheshirelta.co.uk>

Train to Teach

Primary PGCE Lead School Partner Route (replacing School Direct) enables you to work within a school and train in the classroom supported by qualified teachers and mentors.

Our programme is delivered in partnership with the University of Chester which means your training is delivered by both ourselves, as a Lead Partner and a University. During the programme you will:-



- Spend a number of days studying at the University of Chester to progress towards Masters level credits
- Attend training delivered by CLTA's outstanding practitioners
- School experience at two of our Good/Outstanding Partner Schools.

On successful conclusion of the Lead Partner Route, you will be awarded a Postgraduate Certificate in Education (PGCE) and Qualified Teacher Status (QTS).

Associate Teachers are placed in one of the many Partner Schools we work with across Cheshire West, East and Warrington.

Testimonials

*"CLTA is a very supportive programme for trainee teachers. Even through Covid, there was always someone available for advice and support. The training provided was excellent, and I got a lot from it. I was given lots of resources for every subject, so feel very well-equipped for my new venture as a Primary School Teacher." **Sam Shimmin***

*"CLTA was perfect for me, the training provided was brilliant and the support from staff was fantastic and it made me feel at ease straight away. I would recommend CLTA to people who are considering getting into teaching because you are able to have a lot of time in school which is amazing for development and progression and then you are provided with training which consolidates this learning." **Holly Wetherall***

"School Direct is an intense and challenging course but if you want a career in teaching, I think it is the best course to prepare you for the profession.

The amount of time spent in school through this course builds your confidence and develops your understanding of how a school works, children progress and teachers plan and assess.

Even days when you are just observing, supporting or listening to conversations, you gain a great amount of knowledge from the outstanding teachers you are surrounded by on a daily basis.

*It has been a hard and quick year but also an extremely rewarding and enjoyable year and I feel prepared for the next step thanks to all the support I have received." **Lora Mealyou***

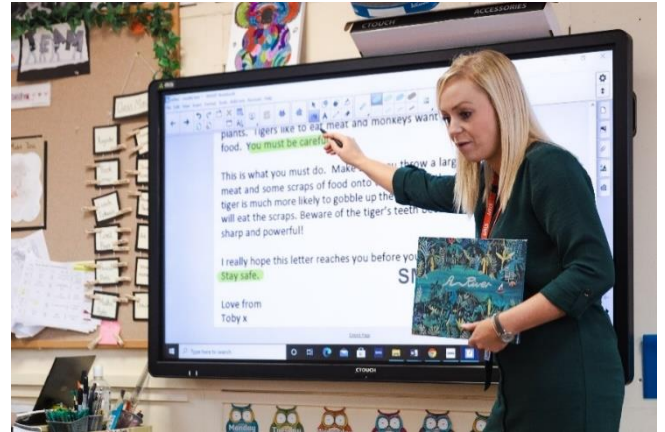
EARLY CAREER FRAMEWORK

CLTA are proud to work in partnership with the Cheshire Teaching School Hub and Best Practice Network to deliver this important 2-year programme.

The Early Career Framework has been designed with the Early Career Teacher in mind. The first years of a teacher's career are vitally important for professional development and the best time to develop good habits and effective teaching strategies.

Flexibly delivered with the time constraints of an ECT in mind, the programme comprehensively delivers all the content of the Early Career Framework and slots neatly into the schedule of an early career teacher.

- Face-to-face and online webinars with leading experts
- Regular meetings with an in-school mentor
- Self-study featuring rich multimedia content including videos, practical tasks and discussion activities.



Developing the next generation of teachers

The programme supports ECTs to develop the skills and confidence needed to flourish in the classroom. Designed to follow seamlessly from Initial Teacher Training, the 2 year fully-funded induction programme gives ECTs structured support based on the Early Career Framework and additionally provides for the training of in-school mentors.

- Provides a solid evidence-based development programme for a long and successful career in teaching
- Delivers vital support at a critical stage in a teacher's career allowing for greater retention of staff
- Includes a development programme for in-school mentors facilitating the sharing of experience and best practice
- Fully funded by the DfE with flexible non-onerous delivery schedule

Venue: CLTA Training Suite, Kelsall Primary School, Flat Lane, CW6 0PU.

Facilitator: Steven Meredith, CLTA QA Lead Mentor and University of Chester UBTEM
Jess Thomson, Class Teacher Mill View Primary School and Trust Subject Lead, English

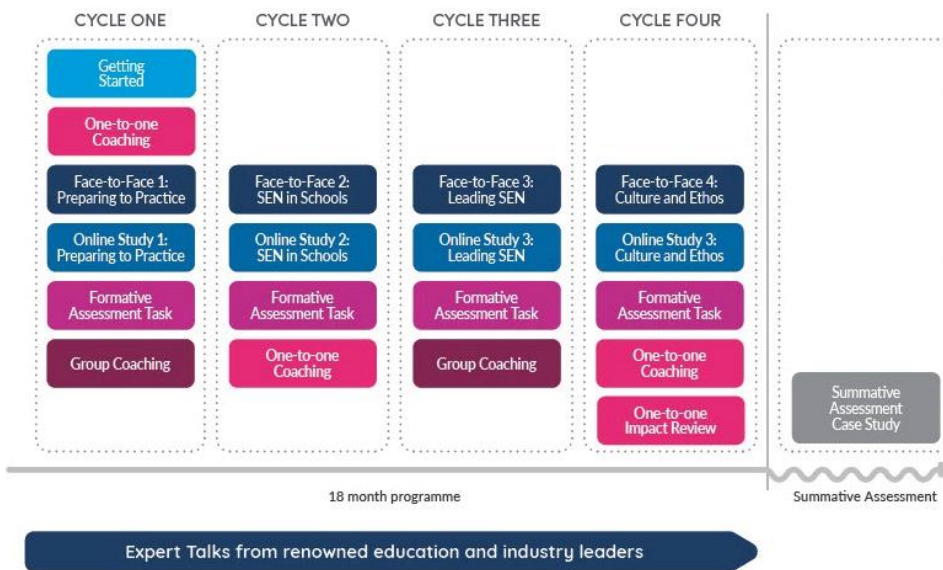
NPQ SENCO

Marking a significant step in supporting exceptional outcomes for students with special educational needs (SEN), the new leadership-level National Professional Qualification (NPQ) for SENCOs will be launched in autumn 2024. Replacing the NASENCO qualification, this programme promises to equip SENCOs with the cutting-edge expertise and leadership skills needed to navigate the evolving SEND landscape and champion inclusive practices within their schools.

Designed in collaboration with leading experts and informed by the latest evidence, the NPQ curriculum will delve into key areas such as:

- **Strategic Leadership:** Fostering a collaborative school culture that prioritises inclusive education and empowers all stakeholders
- **Expert SEND Knowledge:** Mastering the intricacies of the SEND framework, legislation, and best practices to ensure seamless support for students with diverse needs
- **Effective Collaboration:** Building strong partnerships with teachers, parents, and external agencies to create a network of support for students

NPQ for SENCOs makes use of a blended delivery model consisting of 4 face-to-face events, online study, webinars and coaching.



Facilitators: Stacey Sawicki, Hebden Green School and Sarah Jeffery, Manor Park Primary School.

Venue: Hebden Green School, Woodford Lane, Winsford CW7 4EJ

Dates: Group 1: 05.12.24, 06.03.25, 19.06.25, 16.10.25
Group 2: 12.1.24, 27.02.25, 05.06.25, 09.10.25

CLTA are excited to be working with The Cheshire Teaching School Hub and Best Practice Network to deliver this new and innovative programme.

Appendix 1: CAT Introduction to Resource Management Training Schedule

Area of Focus	Suitable For	Duration	Timing	Delivered by
<p>Introduction to Resource Management in CAT Academies:</p> <p>AM SESSION:</p> <ul style="list-style-type: none"> Intro to CAT Resource Management Strategy, How are academies funded & how does that differ from maintained schools, CAT Financial Framework - budget setting timescales & responsibilities & budget delivery timescales & responsibilities, Key Documents (ATH, CAT Handbook, Scheme of Delegation, Finance Policies & Procedures), Key financial systems (Access Budgeting, Access Finance, Civica Payroll) <p>PM SESSION:</p> <ul style="list-style-type: none"> Teachers – pay and conditions (the Burgundy Book, the STRB the STPCD, national pay scales, pension scheme) Support staff – pay and conditions (the Green Book, NJC pay scales, pension scheme) Key roles and responsibilities in CAT academies Key Documents (HR policies, contractual documents, the Scheme of Delegation) Key Systems (Civica HR, Access Budgeting) 	<p>REQUIRED: Headteachers and School Business Managers new to CAT or new to the role</p> <p>OPTIONAL: Headteachers and Business Managers seeking to refresh their knowledge base, other academy staff with finance/HR management responsibilities, aspiring Headteachers and Business Managers</p>	One day (can be delivered as two morning/afternoon sessions)	<p>New academies: pre-conversion</p> <p>Colleagues new to their role: within first term</p>	<p>Luci Jones, CAT CFOO</p> <p>(Delivered in person)</p>
<p>Governor Introduction to Resource Management in CAT Academies:</p> <ul style="list-style-type: none"> Intro to CAT Resource Management Strategy, How are academies funded & how does that differ from maintained schools, CAT Financial Framework Financial governance responsibilities & the role of the finance chair Key Documents (ATH, CAT Handbook, Scheme of Delegation, Finance Policies & Procedures, LGB Business & Finance Reports). 	<p>REQUIRED: LGB Chair and LGB Finance Chair</p> <p>OPTIONAL: Any LGB member, Headteacher, School Business Manager, aspiring governors/school leaders</p>	2 Hours	<p>New academies: within first term post conversion</p> <p>Colleagues new to their role: at first available session</p>	<p>Luci Jones, CAT CFOO</p> <p>(Delivered in person or via teams)</p>
<p>Managing Finance & HR in CAT Academies</p> <ul style="list-style-type: none"> CAT Financial Framework and Academy Office monthly overview Payroll reconciliation Procurement roles & responsibilities Academy-led financial monitoring Accessing your CAT bank account Using & administrating credit cards Budgeting Recruitment processes & procedures in CAT academies 	<p>REQUIRED: Headteachers and School Business Managers new to CAT or new to the role, other colleagues with finance/HR admin responsibilities</p>	Half day (morning session)	<p>New academies: pre-conversion</p> <p>Colleagues new to their role: within first term</p>	<p>Luci Jones, CAT CFOO & Diane Walley, CAT Academies Business Manager</p> <p>(Delivered in person)</p>

<ul style="list-style-type: none"> Civica HR – overview of HR admin roles & responsibilities, reporting and SCR 				
Introduction to managing data protection in CAT academies: <ul style="list-style-type: none"> Overview of roles & responsibilities Key policies and documents Overview of Academy GDPR review Agree timeline for initial review 	REQUIRED: Headteachers, GDPR Governor & GDPR Lead (usually the School Business Manager)	1 hour	New academies: within first term post conversion Colleagues new to their role: at first available session	Luci Jones, CAT CFOO (Delivered in person or via teams)
Introduction to GDPR in CAT Academies: <ul style="list-style-type: none"> What is GDPR? Why do we need to comply with the GDPR? What kinds of data do we control in school? Expectations of employees in relation to GDPR Key requirements/things to know Myth busting! 	REQUIRED: All school staff responsible for producing or processing 'personal data', GDPR Governor OPTIONAL: Any LGB member handling 'personal data' in their governance role (SEND/Safeguarding)	1 hour	New academies: within first term post conversion Colleagues new to their role: at first available session	Luci Jones, CAT CFOO (Delivered in person)
Using Access Finance: <ul style="list-style-type: none"> Creating a purchase order Processing invoices Raising sales orders Recording direct debits and expenses Call-off orders Checking codes Creating customers & suppliers Cashbook journals Reporting (including academy-led half termly monitoring reports) Creating and uploading BACS payments 'Cheque book' payments Bank reconciliations Completing the academy office monthly overview CAT Teams filing 	REQUIRED: School Business Managers new to CAT or new to the role, other colleagues with finance admin responsibilities	One day (can be delivered as two half day sessions)	New academies: pre-conversion Colleagues new to their role: asap	Diane Walley, CAT Academies Business Manager (Delivered in person)
Using Access Budgeting: <ul style="list-style-type: none"> Reviewing your budget (pre-set data, pupil numbers, non-GAG income, staffing and non-staffing lines) Working Budget/Final Budget/Budget Scenarios Creating a budget scenario Coding Profiling Reporting Staff cost calculator 	REQUIRED: School Business Managers new to CAT or new to the role OPTIONAL: Headteachers	Half day	New academies: within first term Colleagues new to their role: asap	Diane Walley, CAT Academies Business Manager (Delivered in person)
Using Civica HR: <ul style="list-style-type: none"> Creating and updating employee records including SCR data Leavers Payroll submission, timetable and documents Policies & Forms Uploading photographs Recording absence Holidays and TOIL Reporting Mail merges Workforce census and SIMS link 	REQUIRED: School Business Managers new to CAT or new to the role OPTIONAL: Headteachers	Half day	New academies: pre-conversion Colleagues new to their role: asap	Diane Walley, CAT Academies Business Manager With support from lead colleagues (AC/NS) (Delivered in person)



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